

2/13/2023

Academic Standards Meeting: Tuesday, February 21 at 3:05

Requests for changes to undergraduate scholastic standards or admissions policies shall be made according to the following captioned format

1. Nature of request: EDEL 115 is developed for students that have declared elementary education and will be a pre-requisite to the Elementary Education Program.

2. If submitted by department, date of vote: EDEL 115 was approved by the department of LEECE on December 9, 2022.

3. Rationale for recommended change: EDEL 115 will provide an in-depth overview of social and emotional intelligences via aesthetic education methodology, currently briefly introduced in Sequence I, the EDEL 315 Learning Theories course. Based on State regulations for elementary certification. (d) Any candidate in a program of teacher preparation leading to professional certification shall complete a school violence, bullying, as defined in section 10-222d, and suicide prevention and conflict resolution component of such a program. EDEL 115 will be a pre-requisite to applying to the Elementary Education Professional Program.

Our teacher candidates are in field experiences in elementary schools each semester in the program. The elementary schools are now focusing on social and emotional development via restorative school practices and morning circle routines that build social/emotional skills, knowledge and relationships.

4. Exact wording that will do into Undergraduate Catalog (if applicable)

EDEL 115: Fostering Positive School Climate through Aesthetic Education

Course Description: Exploration of ways in which aesthetics and creativity impacts social/emotional intelligence and conflict resolution. The moral imagination of students in relationship to curriculum and teaching will also be covered.

5. Date new policy will go into effect:

For students admitted to or declaring an elementary education program in Fall 2023 and after.